

District: EVIT CHANDLER

School: EVIT - Hamilton High School Program Name: Architectural Drafting (15.1300.20) (NT-F)

Measure 1S1 Academic Reading Attainment				90% of SALP
N. Number of concentrators who meet or exceed all the reading standards measured on the end-of-course AzMERIT ELA Grade 11 test and left secondary education in the reporting year	3	Local Performance:	42.90%	42.90%
D. Number of concentrators who took the end-of-course AzMERIT ELA Grade 11 test and left secondary education in the reporting year	7	State Performance:	30%	27%
	Meet	State Level of Performance?	Υ	Y
Measure 1S2 Academic Math Attainment				
N. Number of concentrators who meet or exceed all the all the mathematics standards measured on the end-of-course AzMERIT Algebra II test and left secondary education in the reporting year	1	Local Performance:	20.00%	20.00%
D. Number of concentrators who took the end-of-course AzMERIT Algebra II test and left secondary education in the reporting year	5	State Performance:	30%	27%
	Meet	State Level of Performance?	N	N
Measure 2S1 Technical Skill Attainment				
N. Number of concentrators who completed the course sequence, took and passed the assessment	4	Local Performance:	57.10%	57.10%
D. Number of concentrators who completed the course sequence, took the assessment and left school	7	State Performance:	80%	72%
	Meet	State Level of Performance?	N	N
Measure 3S1 Secondary Completion				
N. Number of concentrators in cohort year 2016 who graduated or obtained a GED	7	Local Performance:	100.00	100.00%
D. Number of concentrators in cohort year 2016 who left school	7	State Performance:	91%	81.9%
	Meet	State Level of Performance?	Y	Y
Measure 4S1 Graduation				
N. Number of concentrators in cohort year 2016 who graduated	7	Local Performance:	100.00 %	100.00%
D. Number of concentrators in cohort year 2016 who left school	7	State Performance:	90%	81%
	Meet	State Level of Performance?	Y	Y
Measure 5S1 Placement				
N. Number of 2015 concentrators who graduated and were placed	2	Local Performance:	100.00 %	100.00%
D. Number of 2015 concentrators who graduated	2	State Performance:	68%	61.2%
	Meet	State Level of Performance?	Y	Y
Measure 6S1 Nontraditional Participation				
N. Number of nontraditional gender participants in a nontraditional program	12	Local Performance:	27.30%	27.30%
D. Number of participants in a nontraditional program	44	State Performance:	27%	24.3%
	Meet	State Level of Performance?	Υ	Y
Measure 6S2 Nontraditional Completion				
N. Number of nontraditional gender concentrators who completed course sequence, took and passed the assessment in nontraditional program	1	Local Performance:	14.30%	14.30%
D. Number of concentrators who completed the course sequence, took the assessment in a program identified as nontraditional & left school	7	State Performance:	18%	16.2%
-	Maat	State Level of Performance?	N	N



District: EVIT CHANDLER

Program Name: Business Management and Administrative Services (52.0200.00) School: EVIT - Hamilton High School

Measure 1S1 Academic Reading Attainment				90% of SALP
N. Number of concentrators who meet or exceed all the reading standards measured on the end-of-course AzMERIT ELA Grade 11 test and left secondary education in the reporting year	6	Local Performance:	54.50%	54.50%
D. Number of concentrators who took the end-of-course AzMERIT ELA Grade 11 test and left secondary education in the reporting year	11	State Performance:	30%	27%
	Meet	State Level of Performance?	Y	Υ
Measure 1S2 Academic Math Attainment				
N. Number of concentrators who meet or exceed all the all the mathematics standards measured on the end-of-course AzMERIT Algebra II test and left secondary education in the reporting year	0	Local Performance:	0.00%	0.00%
D. Number of concentrators who took the end-of-course AzMERIT Algebra II test and left secondary education in the reporting year	4	State Performance:	30%	27%
	Meet	State Level of Performance?	N	N
Measure 2S1 Technical Skill Attainment				
N. Number of concentrators who completed the course sequence, took and passed the assessment	10	Local Performance:	90.90%	90.90%
D. Number of concentrators who completed the course sequence, took the assessment and left school	11	State Performance:	80%	72%
	Meet 9	State Level of Performance?	Y	Y
Measure 3S1 Secondary Completion				
N. Number of concentrators in cohort year 2016 who graduated or obtained a GED	10	Local Performance:	90.90%	90.90%
D. Number of concentrators in cohort year 2016 who left school	11	State Performance:	91%	81.9%
	Meet S	State Level of Performance?	N	Y
Measure 4S1 Graduation				
N. Number of concentrators in cohort year 2016 who graduated	10	Local Performance:	90.90%	90.90%
D. Number of concentrators in cohort year 2016 who left school	11	State Performance:	90%	81%
	Meet :	State Level of Performance?	Υ	Y
Measure 5S1 Placement	1			<u> </u>
N. Number of 2015 concentrators who graduated and were placed	8	Local Performance:	88.90%	88.90%
D. Number of 2015 concentrators who graduated	9	State Performance:	68%	61.2%
	Meet :	State Level of Performance?	Υ	Υ
Measure 6S1 Nontraditional Participation	T _	L		T
N. Number of nontraditional gender participants in a nontraditional program	0	Local Performance:	0.00%	0.00%
D. Number of participants in a nontraditional program	0	State Performance:	27%	24.3%
	Meet S	State Level of Performance?	N/A	N
Measure 6S2 Nontraditional Completion	1			_
N. Number of nontraditional gender concentrators who completed course sequence, took and passed the assessment in nontraditional	0	Local Performance:	0.00%	0.00%
program				
· · · · · · · · · · · · · · · · · · ·	0	State Performance:	18%	16.2%



District: EVIT CHANDLER

School: EVIT - Hamilton High School Program Name: Culinary Arts (12.0500.00) (NT-F)

				90% of SALP
N. Number of concentrators who meet or exceed all the reading standards measured on the end-of-course AzMERIT ELA Grade 11 test and left secondary education in the reporting year	2	Local Performance:	10.50%	10.50%
D. Number of concentrators who took the end-of-course AzMERIT ELA Grade 11 test and left secondary education in the reporting year	19	State Performance:	30%	27%
	Meet 9	State Level of Performance?	N	N
Measure 1S2 Academic Math Attainment				
N. Number of concentrators who meet or exceed all the all the mathematics standards measured on the end-of-course AzMERIT Algebra II test and left secondary education in the reporting year	2	Local Performance:	15.40%	15.40%
D. Number of concentrators who took the end-of-course AzMERIT Algebra II test and left secondary education in the reporting year	13	State Performance:	30%	27%
	Meet 9	State Level of Performance?	N	N
Measure 2S1 Technical Skill Attainment	_			
N. Number of concentrators who completed the course sequence, took and passed the assessment	16	Local Performance:	84.20%	84.20%
D. Number of concentrators who completed the course sequence, took the assessment and left school	19	State Performance:	80%	72%
	Meet 9	State Level of Performance?	Y	Y
Measure 3S1 Secondary Completion				
N. Number of concentrators in cohort year 2016 who graduated or obtained a GED	21	Local Performance:	100.00 %	100.00%
D. Number of concentrators in cohort year 2016 who left school	21	State Performance:	91%	81.9%
D. Number of concentrators in cohort year 2016 who left school		State Performance: State Level of Performance?	91% Y	81.9% Y
D. Number of concentrators in cohort year 2016 who left school Measure 4S1 Graduation				
Measure 4S1 Graduation	Meet S	State Level of Performance?	Y	Y
Measure 4S1 Graduation N. Number of concentrators in cohort year 2016 who graduated	21 21	State Level of Performance? Local Performance:	Y 100.00 %	Y 100.00%
Measure 4S1 Graduation N. Number of concentrators in cohort year 2016 who graduated D. Number of concentrators in cohort year 2016 who left school Measure 5S1 Placement	21 21 Meet 9	State Level of Performance? Local Performance: State Performance: State Level of Performance?	Y 100.00 % 90% Y	Y 100.00% 81% Y
Measure 4S1 Graduation N. Number of concentrators in cohort year 2016 who graduated D. Number of concentrators in cohort year 2016 who left school Measure 5S1 Placement N. Number of 2015 concentrators who graduated and were placed	21 21 Meet 9	State Level of Performance? Local Performance: State Performance: State Level of Performance? Local Performance:	Y 100.00 % 90% Y 80.80%	Y 100.00% 81% Y 80.80%
Measure 4S1 Graduation N. Number of concentrators in cohort year 2016 who graduated D. Number of concentrators in cohort year 2016 who left school Measure 5S1 Placement	21 21 Meet 9 21 21 22 21 26	State Level of Performance? Local Performance: State Performance: State Level of Performance? Local Performance: State Performance:	Y 100.00 % 90% Y 80.80% 68%	Y 100.00% 81% Y 80.80% 61.2%
Measure 4S1 Graduation N. Number of concentrators in cohort year 2016 who graduated D. Number of concentrators in cohort year 2016 who left school Measure 5S1 Placement N. Number of 2015 concentrators who graduated and were placed D. Number of 2015 concentrators who graduated	21 21 Meet 9 21 21 22 21 26	State Level of Performance? Local Performance: State Performance: State Level of Performance? Local Performance:	Y 100.00 % 90% Y 80.80%	Y 100.00% 81% Y 80.80%
Measure 4S1 Graduation N. Number of concentrators in cohort year 2016 who graduated D. Number of concentrators in cohort year 2016 who left school Measure 5S1 Placement N. Number of 2015 concentrators who graduated and were placed D. Number of 2015 concentrators who graduated Measure 6S1 Nontraditional Participation	21 21 Meet 9 21 21 26 Meet 9	State Level of Performance? Local Performance: State Performance: State Level of Performance? Local Performance: State Performance: State Performance:	Y 100.00 % 90% Y 80.80% 68% Y	Y 100.00% 81% Y 80.80% 61.2% Y
Measure 4S1 Graduation N. Number of concentrators in cohort year 2016 who graduated D. Number of concentrators in cohort year 2016 who left school Measure 5S1 Placement N. Number of 2015 concentrators who graduated and were placed D. Number of 2015 concentrators who graduated	21 21 Meet 9 21 21 22 21 26	State Level of Performance? Local Performance: State Performance: State Level of Performance? Local Performance: State Performance: State Performance: Local Performance:	Y 100.00 % 90% Y 80.80% 68%	Y 100.00% 81% Y 80.80% 61.2%
Measure 4S1 Graduation N. Number of concentrators in cohort year 2016 who graduated D. Number of concentrators in cohort year 2016 who left school Measure 5S1 Placement N. Number of 2015 concentrators who graduated and were placed D. Number of 2015 concentrators who graduated Measure 6S1 Nontraditional Participation N. Number of nontraditional gender participants in a nontraditional	21 21 Meet 9 21 26 Meet 9 104 210	State Level of Performance? Local Performance: State Performance: State Level of Performance? Local Performance: State Performance: State Performance: State Level of Performance?	Y 100.00 % 90% Y 80.80% 68% Y 49.50%	Y 100.00% 81% Y 80.80% 61.2% Y 49.50% 24.3%
Measure 4S1 Graduation N. Number of concentrators in cohort year 2016 who graduated D. Number of concentrators in cohort year 2016 who left school Measure 5S1 Placement N. Number of 2015 concentrators who graduated and were placed D. Number of 2015 concentrators who graduated Measure 6S1 Nontraditional Participation N. Number of nontraditional gender participants in a nontraditional program D. Number of participants in a nontraditional program	21 21 Meet 9 21 26 Meet 9 104 210	State Level of Performance? Local Performance: State Performance: State Level of Performance? Local Performance: State Performance: State Performance: Local Performance:	Y 100.00 % 90% Y 80.80% 68% Y 49.50%	Y 100.00% 81% Y 80.80% 61.2% Y
Measure 4S1 Graduation N. Number of concentrators in cohort year 2016 who graduated D. Number of concentrators in cohort year 2016 who left school Measure 5S1 Placement N. Number of 2015 concentrators who graduated and were placed D. Number of 2015 concentrators who graduated Measure 6S1 Nontraditional Participation N. Number of nontraditional gender participants in a nontraditional program D. Number of participants in a nontraditional program Measure 6S2 Nontraditional Completion	21 21 Meet 9 21 26 Meet 9 104 210 Meet 9	State Level of Performance? Local Performance: State Performance: State Level of Performance? Local Performance: State Performance: State Level of Performance? Local Performance: State Level of Performance? State Performance:	Y 100.00 % 90% Y 80.80% 68% Y 49.50% 27% Y	Y 100.00% 81% Y 80.80% 61.2% Y 49.50% 24.3% Y
Measure 4S1 Graduation N. Number of concentrators in cohort year 2016 who graduated D. Number of concentrators in cohort year 2016 who left school Measure 5S1 Placement N. Number of 2015 concentrators who graduated and were placed D. Number of 2015 concentrators who graduated Measure 6S1 Nontraditional Participation N. Number of nontraditional gender participants in a nontraditional program D. Number of participants in a nontraditional program	21 21 Meet 9 21 26 Meet 9 104 210	State Level of Performance? Local Performance: State Performance: State Level of Performance? Local Performance: State Performance: State Performance: State Level of Performance?	Y 100.00 % 90% Y 80.80% 68% Y 49.50%	Y 100.00% 81% Y 80.80% 61.2% Y 49.50% 24.3%
Measure 4S1 Graduation N. Number of concentrators in cohort year 2016 who graduated D. Number of concentrators in cohort year 2016 who left school Measure 5S1 Placement N. Number of 2015 concentrators who graduated and were placed D. Number of 2015 concentrators who graduated Measure 6S1 Nontraditional Participation N. Number of nontraditional gender participants in a nontraditional program D. Number of participants in a nontraditional program Measure 6S2 Nontraditional Completion N. Number of nontraditional gender concentrators who completed course sequence, took and passed the assessment in nontraditional	21 21 Meet 9 21 26 Meet 9 104 210 Meet 9	State Level of Performance? Local Performance: State Performance: State Level of Performance? Local Performance: State Performance: State Level of Performance? Local Performance: State Level of Performance? State Performance:	Y 100.00 % 90% Y 80.80% 68% Y 49.50% 27% Y	Y 100.00% 81% Y 80.80% 61.2% Y 49.50% 24.3% Y



District: EVIT CHANDLER

School: EVIT - Hamilton High School Program Name: Digital Photography (10.0200.50) (NT-F)

			90% of SALP
13	Local Performance:	65.00%	65.00%
20	State Performance:	30%	27%
Meet S	State Level of Performance?	Y	Y
0	Local Performance:	0.00%	0.00%
3	State Performance:	30%	27%
Meet 9	State Level of Performance?	N	N
13	Local Performance:	100.00 %	100.00%
13	State Performance:	80%	72%
Meet S	State Level of Performance?	Y	Υ
24	Local Performance:	100.00 %	100.00%
24	State Performance:	91%	81.9%
	State Performance: State Level of Performance?	91% Y	81.9% Y
Meet	State Level of Performance?	Y	Y
24 24	State Level of Performance? Local Performance:	Y 100.00 %	Y 100.00%
24 24	State Level of Performance? Local Performance: State Performance:	100.00 % 90%	Y 100.00% 81%
24 24	State Level of Performance? Local Performance: State Performance:	100.00 % 90%	Y 100.00% 81%
24 24 Meet 9 16 17	State Level of Performance? Local Performance: State Performance: State Level of Performance? Local Performance: State Performance:	Y 100.00 % 90% Y	Y 100.00% 81% Y 94.10% 61.2%
24 24 Meet 9 16 17	State Level of Performance? Local Performance: State Performance: State Level of Performance? Local Performance:	Y 100.00 % 90% Y 94.10%	Y 100.00% 81% Y 94.10%
24 24 Meet 9 16 17	State Level of Performance? Local Performance: State Performance: State Level of Performance? Local Performance: State Performance: State Performance:	Y 100.00 % 90% Y 94.10% 68%	Y 100.00% 81% Y 94.10% 61.2%
24 24 Meet 9 16 17	State Level of Performance? Local Performance: State Performance: State Level of Performance? Local Performance: State Performance:	Y 100.00 % 90% Y 94.10% 68%	Y 100.00% 81% Y 94.10% 61.2%
24 24 Meet 9 16 17 Meet 9	State Level of Performance? Local Performance: State Performance: State Level of Performance? Local Performance: State Performance: State Performance:	Y 100.00 % 90% Y 94.10% 68% Y	Y 100.00% 81% Y 94.10% 61.2% Y
24 24 Meet 9 16 17 Meet 9 131	State Level of Performance? Local Performance: State Performance: State Level of Performance? Local Performance: State Performance: State Performance: Local Performance:	Y 100.00 % 90% Y 94.10% 68% Y 71.20%	Y 100.00% 81% Y 94.10% 61.2% Y 71.20%
24 24 Meet 9 16 17 Meet 9 131	State Level of Performance? Local Performance: State Performance: State Level of Performance? Local Performance: State Performance: State Performance: State Level of Performance?	Y 100.00 % 90% Y 94.10% 68% Y 71.20%	Y 100.00% 81% Y 94.10% 61.2% Y 71.20%
24 24 Meet 9 16 17 Meet 9 131	State Level of Performance? Local Performance: State Performance: State Level of Performance? Local Performance: State Performance: State Performance: State Level of Performance?	Y 100.00 % 90% Y 94.10% 68% Y 71.20%	Y 100.00% 81% Y 94.10% 61.2% Y 71.20%
24 24 Meet 9 16 17 Meet 9 131 184 Meet 9	State Level of Performance? Local Performance: State Performance: State Level of Performance? Local Performance: State Performance: State Level of Performance? Local Performance: State Level of Performance? State Performance:	Y 100.00 % 90% Y 94.10% 68% Y 71.20% 27% Y	Y 100.00% 81% Y 94.10% 61.2% Y 71.20% 24.3% Y
	20 Meet: 0 3 Meet: 13 13 Meet:	20 State Performance: Meet State Level of Performance? 0 Local Performance: 3 State Performance: Meet State Level of Performance? 13 Local Performance: 13 State Performance: Meet State Level of Performance:	20 State Performance: 30% Meet State Level of Performance? Y 0 Local Performance: 0.00% 3 State Performance: 30% Meet State Level of Performance? N 13 Local Performance: 100.00% 13 State Performance: 80% Meet State Level of Performance? Y 24 Local Performance: 100.00



District: EVIT CHANDLER

School: EVIT - Hamilton High School Program Name: Early Childhood Education (13.1210.00) (NT-M)

N. Number of concentrators who must be evened all the reading standards	1 1	Local Doufoumanacı	12 500/	SALP
N. Number of concentrators who meet or exceed all the reading standards measured on the end-of-course AzMERIT ELA Grade 11 test and left secondary education in the reporting year	1	Local Performance:	12.50%	12.50%
D. Number of concentrators who took the end-of-course AzMERIT ELA Grade 11 test and left secondary education in the reporting year	8	State Performance:	30%	27%
	Meet	State Level of Performance?	N	N
Measure 1S2 Academic Math Attainment		T		
N. Number of concentrators who meet or exceed all the all the mathematics standards measured on the end-of-course AzMERIT Algebra II test and left secondary education in the reporting year	1	Local Performance:	25.00%	25.00%
D. Number of concentrators who took the end-of-course AzMERIT Algebra II test and left secondary education in the reporting year	4	State Performance:	30%	27%
	Meet	State Level of Performance?	N	N
Measure 2S1 Technical Skill Attainment				
N. Number of concentrators who completed the course sequence, took and passed the assessment	8	Local Performance:	100.00 %	100.00%
D. Number of concentrators who completed the course sequence, took the assessment and left school	8	State Performance:	80%	72%
	Meet	State Level of Performance?	Y	Y
Measure 3S1 Secondary Completion				
N. Number of concentrators in cohort year 2016 who graduated or obtained a GED	9	Local Performance:	100.00 %	100.00%
D. Number of concentrators in cohort year 2016 who left school	9	State Performance:	91%	81.9%
	Meet	State Level of Performance?	Υ	Y
Measure 4S1 Graduation				
N. Number of concentrators in cohort year 2016 who graduated	9	Local Performance:	100.00 %	100.00%
D. Number of concentrators in cohort year 2016 who left school	9	State Performance:	90%	81%
	Meet	State Level of Performance?	Υ	Y
Measure 5S1 Placement	-		1	
N. Number of 2015 concentrators who graduated and were placed	4	Local Performance:	50.00%	50.00%
D. Number of 2015 concentrators who graduated	8	State Performance:	68%	61.2%
	Meet	State Level of Performance?	Y	N
Measure 6S1 Nontraditional Participation	•	.		
N. Number of nontraditional gender participants in a nontraditional program	4	Local Performance:	4.20%	4.20%
D. Number of participants in a nontraditional program	96	State Performance:	27%	24.3%
	Meet	State Level of Performance?	N	N
Measure 6S2 Nontraditional Completion	_			
N. Number of nontraditional gender concentrators who completed course sequence, took and passed the assessment in nontraditional program	0	Local Performance:	0.00%	0.00%
D. Niverbau of concentrations who completed the course of concentrations	8	State Performance:	18%	16.2%
D. Number of concentrators who completed the course sequence, took the assessment in a program identified as nontraditional & left school				



District: EVIT CHANDLER

School: EVIT - Hamilton High School Program Name: Education Professions (13.1200.00) (NT-M)

took the assessment in a program rachtmed as nontradicional a left school	Meet	State Level of Performance?	N	N
D. Number of concentrators who completed the course sequence, took the assessment in a program identified as nontraditional & left school	0	State Performance:	18%	16.2%
N. Number of nontraditional gender concentrators who completed course sequence, took and passed the assessment in nontraditional program	0	Local Performance:	0.00%	0.00%
Measure 6S2 Nontraditional Completion				
i i i i i i i i i i i i i i i i i i i	Meet	State Level of Performance?	N	N
program D. Number of participants in a nontraditional program	0	State Performance:	27%	24.3%
Measure 6S1 Nontraditional Participation N. Number of nontraditional gender participants in a nontraditional	0	Local Performance:	0.00%	0.00%
Maggura 661 Mantraditional Participation	Meet	State Level of Performance?	N	Y
D. Number of 2015 concentrators who graduated	5	State Performance:	68%	61.2%
N. Number of 2015 concentrators who graduated and were placed	5	Local Performance:	100.00	100.00%
Measure 5S1 Placement				
	Meet	State Level of Performance?	N	N
D. Number of concentrators in cohort year 2016 who left school	0	State Performance:	90%	81%
N. Number of concentrators in cohort year 2016 who graduated	0	Local Performance:	0.00%	0.00%
Measure 4S1 Graduation				1
	+ -	State Level of Performance?	N	N
D. Number of concentrators in cohort year 2016 who left school	0	State Performance:	91%	81.9%
N. Number of concentrators in cohort year 2016 who graduated or obtained a GED	0	Local Performance:	0.00%	0.00%
Measure 3S1 Secondary Completion	меес	State Level of Performance?		l N
the assessment and left school	Most	 State Level of Performance?	N	N
D. Number of concentrators who completed the course sequence, took	0	State Performance:	80%	72%
N. Number of concentrators who completed the course sequence, took and passed the assessment	0	Local Performance:	0.00%	0.00%
Measure 2S1 Technical Skill Attainment	меет	State Level of Performance?	N	N
II test and left secondary education in the reporting year	Mast	State Level of Bouf		
II test and left secondary education in the reporting year D. Number of concentrators who took the end-of-course AzMERIT Algebra	0	State Performance:	30%	27%
N. Number of concentrators who meet or exceed all the all the mathematics standards measured on the end-of-course AzMERIT Algebra	0	Local Performance:	0.00%	0.00%
Measure 1S2 Academic Math Attainment	меет	State Level of Performance?	N	N
D. Number of concentrators who took the end-of-course AzMERIT ELA Grade 11 test and left secondary education in the reporting year	0	State Performance:	30%	27%
N. Number of concentrators who meet or exceed all the reading standards measured on the end-of-course AzMERIT ELA Grade 11 test and left secondary education in the reporting year	0	Local Performance:	0.00%	0.00%
Measure 1S1 Academic Reading Attainment				90% of SALP



District: EVIT CHANDLER

School: EVIT - Hamilton High School Program Name: Entertainment Marketing (52.1800.40)

Measure 1S1 Academic Reading Attainment				90% of
			,	SALP
N. Number of concentrators who meet or exceed all the reading standards measured on the end-of-course AzMERIT ELA Grade 11 test and left secondary education in the reporting year	1	Local Performance:	10.00%	10.00%
D. Number of concentrators who took the end-of-course AzMERIT ELA Grade 11 test and left secondary education in the reporting year	10	State Performance:	30%	27%
	Meet	State Level of Performance?	N	N
Measure 1S2 Academic Math Attainment				1
N. Number of concentrators who meet or exceed all the all the mathematics standards measured on the end-of-course AzMERIT Algebra II test and left secondary education in the reporting year	1	Local Performance:	20.00%	20.00%
D. Number of concentrators who took the end-of-course AzMERIT Algebra II test and left secondary education in the reporting year	5	State Performance:	30%	27%
	Meet	State Level of Performance?	N	N
Measure 2S1 Technical Skill Attainment				
N. Number of concentrators who completed the course sequence, took and passed the assessment	1	Local Performance:	100.00 %	100.00%
D. Number of concentrators who completed the course sequence, took the assessment and left school	1	State Performance:	80%	72%
	Meet	State Level of Performance?	Υ	Y
Measure 3S1 Secondary Completion				
N. Number of concentrators in cohort year 2016 who graduated or obtained a GED	11	Local Performance:	100.00 %	100.00%
D. Number of concentrators in cohort year 2016 who left school	11	State Performance:	91%	81.9%
	Meet	State Level of Performance?	Y	Y
Measure 4S1 Graduation	1			1
N. Number of concentrators in cohort year 2016 who graduated	11	Local Performance:	100.00 %	100.00%
D. Number of concentrators in cohort year 2016 who left school	11	State Performance:	90%	81%
	Meet	State Level of Performance?	Y	Y
Measure 5S1 Placement	ì			
N. Number of 2015 concentrators who graduated and were placed	8	Local Performance:	100.00 %	100.00%
D. Number of 2015 concentrators who graduated	8	State Performance:	68%	61.2%
	Meet	State Level of Performance?	Υ	Υ
Measure 6S1 Nontraditional Participation				
N. Number of nontraditional gender participants in a nontraditional program	0	Local Performance:	0.00%	0.00%
D. Number of participants in a nontraditional program	0	State Performance:	27%	24.3%
	Meet	State Level of Performance?	N/A	N
Measure 6S2 Nontraditional Completion				
N. Number of nontraditional gender concentrators who completed course sequence, took and passed the assessment in nontraditional program	0	Local Performance:	0.00%	0.00%
D. Number of concentrators who completed the course sequence, took the assessment in a program identified as nontraditional & left school	0	State Performance:	18%	16.2%
took the assessment in a program identified as nontraditional & left school				



District: EVIT CHANDLER

School: EVIT - Hamilton High School Program Name: Fashion Design and Merchandising (52.1900.20)

Measure 1S1 Academic Reading Attainment				90% of SALP
N. Number of concentrators who meet or exceed all the reading standards measured on the end-of-course AzMERIT ELA Grade 11 test and left secondary education in the reporting year	0	Local Performance:	0.00%	0.00%
D. Number of concentrators who took the end-of-course AzMERIT ELA Grade 11 test and left secondary education in the reporting year	0	State Performance:	30%	27%
	Meet	State Level of Performance?	N	N
Measure 1S2 Academic Math Attainment				
N. Number of concentrators who meet or exceed all the all the mathematics standards measured on the end-of-course AzMERIT Algebra II test and left secondary education in the reporting year	0	Local Performance:	0.00%	0.00%
D. Number of concentrators who took the end-of-course AzMERIT Algebra II test and left secondary education in the reporting year	0	State Performance:	30%	27%
	Meet	State Level of Performance?	N	N
Measure 2S1 Technical Skill Attainment				
N. Number of concentrators who completed the course sequence, took and passed the assessment	0	Local Performance:	0.00%	0.00%
D. Number of concentrators who completed the course sequence, took the assessment and left school	0	State Performance:	80%	72%
	Meet	State Level of Performance?	N	N
Measure 3S1 Secondary Completion				
N. Number of concentrators in cohort year 2016 who graduated or obtained a GED	0	Local Performance:	0.00%	0.00%
D. Number of concentrators in cohort year 2016 who left school	0	State Performance:	91%	81.9%
	Meet	State Level of Performance?	N	N
Measure 4S1 Graduation	ì			
N. Number of concentrators in cohort year 2016 who graduated	0	Local Performance:	0.00%	0.00%
D. Number of concentrators in cohort year 2016 who left school	0	State Performance:	90%	81%
	Meet	State Level of Performance?	N	N
Measure 5S1 Placement				
N. Number of 2015 concentrators who graduated and were placed	0	Local Performance:	0.00%	0.00%
D. Number of 2015 concentrators who graduated	0	State Performance:	68%	61.2%
	Meet	State Level of Performance?	N	N
Measure 6S1 Nontraditional Participation			1	
N. Number of nontraditional gender participants in a nontraditional program	0	Local Performance:	0.00%	0.00%
D. Number of participants in a nontraditional program	0	State Performance:	27%	24.3%
	Meet	State Level of Performance?	N/A	N
Measure 6S2 Nontraditional Completion				
N. Number of nontraditional gender concentrators who completed course sequence, took and passed the assessment in nontraditional program	0	Local Performance:	0.00%	0.00%
D. Number of concentrators who completed the course sequence, took the assessment in a program identified as nontraditional & left school	0	State Performance:	18%	16.2%
	Meet	State Level of Performance?	N	N



District: EVIT CHANDLER

School: EVIT - Hamilton High School Program Name: Film and TV (10.0200.90) (NT-F)

Measure 1S1 Academic Reading Attainment		_		90% of SALP
N. Number of concentrators who meet or exceed all the reading standards measured on the end-of-course AzMERIT ELA Grade 11 test and left secondary education in the reporting year	3	Local Performance:	18.80%	18.80%
D. Number of concentrators who took the end-of-course AzMERIT ELA Grade 11 test and left secondary education in the reporting year	16	State Performance:	30%	27%
	Meet	State Level of Performance?	N	N
Measure 1S2 Academic Math Attainment				
N. Number of concentrators who meet or exceed all the all the mathematics standards measured on the end-of-course AzMERIT Algebra II test and left secondary education in the reporting year	0	Local Performance:	0.00%	0.00%
D. Number of concentrators who took the end-of-course AzMERIT Algebra II test and left secondary education in the reporting year	11	State Performance:	30%	27%
	Meet	State Level of Performance?	N	N
Measure 2S1 Technical Skill Attainment				
N. Number of concentrators who completed the course sequence, took and passed the assessment	12	Local Performance:	92.30%	92.30%
D. Number of concentrators who completed the course sequence, took the assessment and left school	13	State Performance:	80%	72%
	Meet	State Level of Performance?	Y	Y
Measure 3S1 Secondary Completion				
N. Number of concentrators in cohort year 2016 who graduated or obtained a GED	17	Local Performance:	100.00 %	100.00%
D. Number of concentrators in cohort year 2016 who left school	17	State Performance:	91%	81.9%
	Meet	State Level of Performance?	Υ	Y
Measure 4S1 Graduation	<u> </u>	.		
N. Number of concentrators in cohort year 2016 who graduated	17	Local Performance:	100.00 %	100.00%
D. Number of concentrators in cohort year 2016 who left school	17	State Performance:	90%	81%
\	1/	State i cirorinance.		+
		State Level of Performance?	Y	Υ
Measure 5S1 Placement				Y
Measure 5S1 Placement N. Number of 2015 concentrators who graduated and were placed	Meet 4	State Level of Performance? Local Performance:		Y 57.10%
	4 7	State Level of Performance? Local Performance: State Performance:	Y 57.10% 68%	
N. Number of 2015 concentrators who graduated and were placed D. Number of 2015 concentrators who graduated	4 7	State Level of Performance? Local Performance:	Y 57.10%	57.10%
N. Number of 2015 concentrators who graduated and were placed	4 7 Meet	State Level of Performance? Local Performance: State Performance: State Level of Performance?	Y 57.10% 68% Y	57.10% 61.2% N
N. Number of 2015 concentrators who graduated and were placed D. Number of 2015 concentrators who graduated	4 7	State Level of Performance? Local Performance: State Performance:	Y 57.10% 68%	57.10% 61.2%
N. Number of 2015 concentrators who graduated and were placed D. Number of 2015 concentrators who graduated Measure 6S1 Nontraditional Participation N. Number of nontraditional gender participants in a nontraditional	4 7 Meet 25 69	Local Performance: State Level of Performance: State Performance: Local Performance: Local Performance: State Level of Performance:	Y 57.10% 68% Y	57.10% 61.2% N
N. Number of 2015 concentrators who graduated and were placed D. Number of 2015 concentrators who graduated Measure 6S1 Nontraditional Participation N. Number of nontraditional gender participants in a nontraditional program	4 7 Meet 25 69	State Level of Performance? Local Performance: State Performance: State Level of Performance? Local Performance:	57.10% 68% Y 36.20%	57.10% 61.2% N 36.20%
N. Number of 2015 concentrators who graduated and were placed D. Number of 2015 concentrators who graduated Measure 6S1 Nontraditional Participation N. Number of nontraditional gender participants in a nontraditional program D. Number of participants in a nontraditional program Measure 6S2 Nontraditional Completion	4 7 Meet 25 69 Meet	State Level of Performance? Local Performance: State Performance: State Level of Performance? Local Performance: State Performance: State Performance:	Y 57.10% 68% Y 36.20% 27% Y	57.10% 61.2% N 36.20% 24.3% Y
N. Number of 2015 concentrators who graduated and were placed D. Number of 2015 concentrators who graduated Measure 6S1 Nontraditional Participation N. Number of nontraditional gender participants in a nontraditional program D. Number of participants in a nontraditional program	4 7 Meet 25 69	Local Performance: State Level of Performance: State Performance: Local Performance: Local Performance: State Level of Performance:	Y 57.10% 68% Y 36.20%	57.10% 61.2% N 36.20%
N. Number of 2015 concentrators who graduated and were placed D. Number of 2015 concentrators who graduated Measure 6S1 Nontraditional Participation N. Number of nontraditional gender participants in a nontraditional program D. Number of participants in a nontraditional program Measure 6S2 Nontraditional Completion N. Number of nontraditional gender concentrators who completed course sequence, took and passed the assessment in nontraditional	4 7 Meet 25 69 Meet 2 4	State Level of Performance? Local Performance: State Performance: State Level of Performance? Local Performance: State Performance: State Performance:	Y 57.10% 68% Y 36.20% 27% Y	57.10% 61.2% N 36.20% 24.3% Y



District: EVIT CHANDLER

School: EVIT - Hamilton High School Program Name: Graphic/Web Design (10.0200.30)

N. Number of concentrators who meet or exceed all the reading standards	3	Local Performance:	37.50%	SALP 37.50%
measured on the end-of-course AzMERIT ELA Grade 11 test and left secondary education in the reporting year		Local Ferrormance.	37.30 70	37.3070
D. Number of concentrators who took the end-of-course AzMERIT ELA Grade 11 test and left secondary education in the reporting year	8	State Performance:	30%	27%
	Meet	State Level of Performance?	Y	Y
Measure 1S2 Academic Math Attainment	ī	T		
N. Number of concentrators who meet or exceed all the all the mathematics standards measured on the end-of-course AzMERIT Algebra II test and left secondary education in the reporting year	1	Local Performance:	25.00%	25.00%
D. Number of concentrators who took the end-of-course AzMERIT Algebra II test and left secondary education in the reporting year	4	State Performance:	30%	27%
	Meet	State Level of Performance?	N	N
Measure 2S1 Technical Skill Attainment				
N. Number of concentrators who completed the course sequence, took and passed the assessment	7	Local Performance:	100.00 %	100.00%
D. Number of concentrators who completed the course sequence, took the assessment and left school	7	State Performance:	80%	72%
	Meet	State Level of Performance?	Υ	Y
Measure 3S1 Secondary Completion	_			
N. Number of concentrators in cohort year 2016 who graduated or obtained a GED	8	Local Performance:	100.00 %	100.00%
D. Number of concentrators in cohort year 2016 who left school	8	State Performance:	91%	81.9%
	Meet	State Level of Performance?	Y	Y
Measure 4S1 Graduation	1			Г
N. Number of concentrators in cohort year 2016 who graduated	8	Local Performance:	100.00 %	100.00%
D. Number of concentrators in cohort year 2016 who left school	8	State Performance:	90%	81%
	Meet	State Level of Performance?	Y	Y
Measure 5S1 Placement	Ť	<u></u>		
N. Number of 2015 concentrators who graduated and were placed	15	Local Performance:	88.20%	88.20%
D. Number of 2015 concentrators who graduated	17	State Performance:	68%	61.2%
	Meet	State Level of Performance?	Υ	Υ
Measure 6S1 Nontraditional Participation	1	1		
N. Number of nontraditional gender participants in a nontraditional program	0	Local Performance:	0.00%	0.00%
D. Number of participants in a nontraditional program	0	State Performance:	27%	24.3%
	Meet	State Level of Performance?	N/A	N
Measure 6S2 Nontraditional Completion	·			
N. Number of nontraditional gender concentrators who completed	0	Local Performance:	0.00%	0.00%
course sequence, took and passed the assessment in nontraditional program				<u></u>
	0	State Performance:	18%	16.2%



District: EVIT CHANDLER

School: EVIT - Hamilton High School Program Name: Plant Systems (01.0100.30) (NT-F)

Measure 1S1 Academic Reading Attainment				90% of SALP
N. Number of concentrators who meet or exceed all the reading standards measured on the end-of-course AzMERIT ELA Grade 11 test and left secondary education in the reporting year	1	Local Performance:	11.10%	11.10%
D. Number of concentrators who took the end-of-course AzMERIT ELA Grade 11 test and left secondary education in the reporting year	9	State Performance:	30%	27%
	Meet	State Level of Performance?	N	N
Measure 1S2 Academic Math Attainment				
N. Number of concentrators who meet or exceed all the all the mathematics standards measured on the end-of-course AzMERIT Algebra II test and left secondary education in the reporting year	1	Local Performance:	11.10%	11.10%
D. Number of concentrators who took the end-of-course AzMERIT Algebra II test and left secondary education in the reporting year	9	State Performance:	30%	27%
	Meet	State Level of Performance?	N	N
Measure 2S1 Technical Skill Attainment				
N. Number of concentrators who completed the course sequence, took and passed the assessment	5	Local Performance:	62.50%	62.50%
D. Number of concentrators who completed the course sequence, took the assessment and left school	8	State Performance:	80%	72%
	Meet	State Level of Performance?	N	N
Measure 3S1 Secondary Completion				
N. Number of concentrators in cohort year 2016 who graduated or obtained a GED	10	Local Performance:	100.00 %	100.00%
D. Number of concentrators in cohort year 2016 who left school	10	State Performance:	91%	81.9%
	Meet	State Level of Performance?	Υ	Y
Measure 4S1 Graduation				
N. Number of concentrators in cohort year 2016 who graduated	10	Local Performance:	100.00 %	100.00%
D. Number of concentrators in cohort year 2016 who left school	10	State Performance:	90%	81%
	Meet	State Level of Performance?	Y	Υ
Measure 5S1 Placement				
N. Number of 2015 concentrators who graduated and were placed	3	Local Performance:	33.30%	33.30%
D. Number of 2015 concentrators who graduated	9	State Performance:	68%	61.2%
	Meet	State Level of Performance?	Y	N
Measure 6S1 Nontraditional Participation		_	,	
N. Number of nontraditional gender participants in a nontraditional program	29	Local Performance:	52.70%	52.70%
D. Number of participants in a nontraditional program	55	State Performance:	27%	24.3%
	Meet	State Level of Performance?	Y	Y
Manager 602 Name ditional Commistion				
Measure 6S2 Nontraditional Completion				37.50%
N. Number of nontraditional gender concentrators who completed course sequence, took and passed the assessment in nontraditional program	3	Local Performance:	37.50%	37.30%
N. Number of nontraditional gender concentrators who completed course sequence, took and passed the assessment in nontraditional	8	Local Performance: State Performance:	37.50%	16.2%



District: EVIT CHANDLER

School: EVIT - Hamilton High School Program Name: Professional Sales and Marketing (52.1800.20)

Measure 1S1 Academic Reading Attainment				90% of SALP
N. Number of concentrators who meet or exceed all the reading standards measured on the end-of-course AzMERIT ELA Grade 11 test and left secondary education in the reporting year	0	Local Performance:	0.00%	0.00%
D. Number of concentrators who took the end-of-course AzMERIT ELA Grade 11 test and left secondary education in the reporting year	0	State Performance:	30%	27%
	Meet S	State Level of Performance?	N	N
Measure 1S2 Academic Math Attainment				
N. Number of concentrators who meet or exceed all the all the mathematics standards measured on the end-of-course AzMERIT Algebra II test and left secondary education in the reporting year	0	Local Performance:	0.00%	0.00%
D. Number of concentrators who took the end-of-course AzMERIT Algebra II test and left secondary education in the reporting year	0	State Performance:	30%	27%
	Meet	State Level of Performance?	N	N
Measure 2S1 Technical Skill Attainment				
N. Number of concentrators who completed the course sequence, took and passed the assessment	0	Local Performance:	0.00%	0.00%
D. Number of concentrators who completed the course sequence, took the assessment and left school	0	State Performance:	80%	72%
	Meet :	State Level of Performance?	N	N
Measure 3S1 Secondary Completion				
N. Number of concentrators in cohort year 2016 who graduated or obtained a GED	0	Local Performance:	0.00%	0.00%
D. Number of concentrators in cohort year 2016 who left school	0	State Performance:	91%	81.9%
	Meet :	State Level of Performance?	N	N
Measure 4S1 Graduation	•			
N. Number of concentrators in cohort year 2016 who graduated	0	Local Performance:	0.00%	0.00%
D. Number of concentrators in cohort year 2016 who left school	0	State Performance:	90%	81%
	Meet S	State Level of Performance?	N	N
Measure 5S1 Placement	•			
N. Number of 2015 concentrators who graduated and were placed	0	Local Performance:	0.00%	0.00%
D. Number of 2015 concentrators who graduated	0	State Performance:	68%	61.2%
	Meet S	State Level of Performance?	N	N
Measure 6S1 Nontraditional Participation	·			
N. Number of nontraditional gender participants in a nontraditional program	0	Local Performance:	0.00%	0.00%
D. Number of participants in a nontraditional program	0	State Performance:	27%	24.3%
	Meet S	State Level of Performance?	N/A	N
Measure 6S2 Nontraditional Completion				
N. Number of nontraditional gender concentrators who completed course sequence, took and passed the assessment in nontraditional program	0	Local Performance:	0.00%	0.00%
D. Number of concentrators who completed the course sequence, took the assessment in a program identified as nontraditional & left school	0	State Performance:	18%	16.2%
	Meet S	State Level of Performance?	N	N



District: EVIT CHANDLER

School: EVIT - Hamilton High School Program Name: Sports Medicine and Rehabilitation Services (51.0800.50) (NT-

···/				
Measure 1S1 Academic Reading Attainment				90% of SALP
N. Number of concentrators who meet or exceed all the reading standards measured on the end-of-course AzMERIT ELA Grade 11 test and left secondary education in the reporting year	6	Local Performance:	30.00%	30.00%
D. Number of concentrators who took the end-of-course AzMERIT ELA Grade 11 test and left secondary education in the reporting year	20	State Performance:	30%	27%
	Meet	State Level of Performance?	Υ	Y
Measure 1S2 Academic Math Attainment				
N. Number of concentrators who meet or exceed all the all the mathematics standards measured on the end-of-course AzMERIT Algebra II test and left secondary education in the reporting year	2	Local Performance:	40.00%	40.00%
D. Number of concentrators who took the end-of-course AzMERIT Algebra II test and left secondary education in the reporting year	5	State Performance:	30%	27%
	Meet	State Level of Performance?	Υ	Y
Measure 2S1 Technical Skill Attainment				
N. Number of concentrators who completed the course sequence, took and passed the assessment	22	Local Performance:	100.00	100.00%
D. Number of concentrators who completed the course sequence, took the assessment and left school	22	State Performance:	80%	72%
	Meet	State Level of Performance?	Υ	Y
Measure 3S1 Secondary Completion				
N. Number of concentrators in cohort year 2016 who graduated or obtained a GED	22	Local Performance:	100.00	100.00%
D. Number of concentrators in cohort year 2016 who left school	22	State Performance:	91%	81.9%
	Meet	State Level of Performance?	Υ	Υ
Measure 4S1 Graduation	`			
N. Number of concentrators in cohort year 2016 who graduated	22	Local Performance:	100.00 %	100.00%
D. Number of concentrators in cohort year 2016 who left school	22	State Performance:	90%	81%
	Meet State Level of Performance?		Y	Y
Measure 5S1 Placement				
N. Number of 2015 concentrators who graduated and were placed	7	Local Performance:	87.50%	87.50%
D. Number of 2015 concentrators who graduated	8	State Performance:	68%	61.2%
	Meet State Level of Performance? Y		Y	
Measure 6S1 Nontraditional Participation				
N. Number of nontraditional gender participants in a nontraditional program	10	Local Performance:	26.30%	26.30%
D. Number of participants in a nontraditional program	38	State Performance:	27%	24.3%
	Meet	State Level of Performance?	N	Y
Measure 6S2 Nontraditional Completion				
N. Number of nontraditional gender concentrators who completed course sequence, took and passed the assessment in nontraditional program	3	Local Performance:	13.60%	13.60%
D. Number of concentrators who completed the course sequence, took the assessment in a program identified as nontraditional & left school	22	State Performance:	18%	16.2%
	Meet	State Level of Performance?	N	N