



**2016 Arizona Performance Measures Results
PM Results by School by Program**

CTDS: 070801010

District: EVIT CHANDLER

School: EVIT - Hamilton High School

Program Name: Architectural Drafting (15.1300.20) (NT-F)

Measure 1S1 Academic Reading Attainment

**90% of
SALP**

N. Number of concentrators who meet or exceed all the reading standards measured on the end-of-course AzMERIT ELA Grade 11 test and left secondary education in the reporting year	3	Local Performance:	42.90%	42.90%
D. Number of concentrators who took the end-of-course AzMERIT ELA Grade 11 test and left secondary education in the reporting year	7	State Performance:	30%	27%
		Meet State Level of Performance?	Y	Y

Measure 1S2 Academic Math Attainment

N. Number of concentrators who meet or exceed all the all the mathematics standards measured on the end-of-course AzMERIT Algebra II test and left secondary education in the reporting year	1	Local Performance:	20.00%	20.00%
D. Number of concentrators who took the end-of-course AzMERIT Algebra II test and left secondary education in the reporting year	5	State Performance:	30%	27%
		Meet State Level of Performance?	N	N

Measure 2S1 Technical Skill Attainment

N. Number of concentrators who completed the course sequence, took and passed the assessment	4	Local Performance:	57.10%	57.10%
D. Number of concentrators who completed the course sequence, took the assessment and left school	7	State Performance:	80%	72%
		Meet State Level of Performance?	N	N

Measure 3S1 Secondary Completion

N. Number of concentrators in cohort year 2016 who graduated or obtained a GED	7	Local Performance:	100.00%	100.00%
D. Number of concentrators in cohort year 2016 who left school	7	State Performance:	91%	81.9%
		Meet State Level of Performance?	Y	Y

Measure 4S1 Graduation

N. Number of concentrators in cohort year 2016 who graduated	7	Local Performance:	100.00%	100.00%
D. Number of concentrators in cohort year 2016 who left school	7	State Performance:	90%	81%
		Meet State Level of Performance?	Y	Y

Measure 5S1 Placement

N. Number of 2015 concentrators who graduated and were placed	2	Local Performance:	100.00%	100.00%
D. Number of 2015 concentrators who graduated	2	State Performance:	68%	61.2%
		Meet State Level of Performance?	Y	Y

Measure 6S1 Nontraditional Participation

N. Number of nontraditional gender participants in a nontraditional program	12	Local Performance:	27.30%	27.30%
D. Number of participants in a nontraditional program	44	State Performance:	27%	24.3%
		Meet State Level of Performance?	Y	Y

Measure 6S2 Nontraditional Completion

N. Number of nontraditional gender concentrators who completed course sequence, took and passed the assessment in nontraditional program	1	Local Performance:	14.30%	14.30%
D. Number of concentrators who completed the course sequence, took the assessment in a program identified as nontraditional & left school	7	State Performance:	18%	16.2%
		Meet State Level of Performance?	N	N

N = Formula Numerator D = Formula Denominator
 (NT-M) or (NT-F) = Nontraditional for Males or Nontraditional for Females
 Note: Program has no nontraditional classification if this abbreviation does not appear.
 (POS) = Identified as a Program of Study Program

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**2016 Arizona Performance Measures Results
PM Results by School by Program**

CTDS: 070801010

District: EVIT CHANDLER

School: EVIT - Hamilton High School

Program Name: Business Management and Administrative Services
(52.0200.00)

Measure 1S1 Academic Reading Attainment

**90% of
SALP**

N. Number of concentrators who meet or exceed all the reading standards measured on the end-of-course AzMERIT ELA Grade 11 test and left secondary education in the reporting year	6	Local Performance:	54.50%	54.50%
D. Number of concentrators who took the end-of-course AzMERIT ELA Grade 11 test and left secondary education in the reporting year	11	State Performance:	30%	27%
		Meet State Level of Performance?	Y	Y

Measure 1S2 Academic Math Attainment

N. Number of concentrators who meet or exceed all the all the mathematics standards measured on the end-of-course AzMERIT Algebra II test and left secondary education in the reporting year	0	Local Performance:	0.00%	0.00%
D. Number of concentrators who took the end-of-course AzMERIT Algebra II test and left secondary education in the reporting year	4	State Performance:	30%	27%
		Meet State Level of Performance?	N	N

Measure 2S1 Technical Skill Attainment

N. Number of concentrators who completed the course sequence, took and passed the assessment	10	Local Performance:	90.90%	90.90%
D. Number of concentrators who completed the course sequence, took the assessment and left school	11	State Performance:	80%	72%
		Meet State Level of Performance?	Y	Y

Measure 3S1 Secondary Completion

N. Number of concentrators in cohort year 2016 who graduated or obtained a GED	10	Local Performance:	90.90%	90.90%
D. Number of concentrators in cohort year 2016 who left school	11	State Performance:	91%	81.9%
		Meet State Level of Performance?	N	Y

Measure 4S1 Graduation

N. Number of concentrators in cohort year 2016 who graduated	10	Local Performance:	90.90%	90.90%
D. Number of concentrators in cohort year 2016 who left school	11	State Performance:	90%	81%
		Meet State Level of Performance?	Y	Y

Measure 5S1 Placement

N. Number of 2015 concentrators who graduated and were placed	8	Local Performance:	88.90%	88.90%
D. Number of 2015 concentrators who graduated	9	State Performance:	68%	61.2%
		Meet State Level of Performance?	Y	Y

Measure 6S1 Nontraditional Participation

N. Number of nontraditional gender participants in a nontraditional program	0	Local Performance:	0.00%	0.00%
D. Number of participants in a nontraditional program	0	State Performance:	27%	24.3%
		Meet State Level of Performance?	N/A	N

Measure 6S2 Nontraditional Completion

N. Number of nontraditional gender concentrators who completed course sequence, took and passed the assessment in nontraditional program	0	Local Performance:	0.00%	0.00%
D. Number of concentrators who completed the course sequence, took the assessment in a program identified as nontraditional & left school	0	State Performance:	18%	16.2%
		Meet State Level of Performance?	N	N

N = Formula Numerator D = Formula Denominator
 (NT-M) or (NT-F) = Nontraditional for Males or Nontraditional for Females
 Note: Program has no nontraditional classification if this abbreviation does not appear.
 (POS) = Identified as a Program of Study Program

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**2016 Arizona Performance Measures Results
PM Results by School by Program**

CTDS: 070801010

District: EVIT CHANDLER

School: EVIT - Hamilton High School

Program Name: Culinary Arts (12.0500.00) (NT-F)

Measure 1S1 Academic Reading Attainment

**90% of
SALP**

N. Number of concentrators who meet or exceed all the reading standards measured on the end-of-course AzMERIT ELA Grade 11 test and left secondary education in the reporting year	2	Local Performance:	10.50%	10.50%
D. Number of concentrators who took the end-of-course AzMERIT ELA Grade 11 test and left secondary education in the reporting year	19	State Performance:	30%	27%
		Meet State Level of Performance?	N	N

Measure 1S2 Academic Math Attainment

N. Number of concentrators who meet or exceed all the all the mathematics standards measured on the end-of-course AzMERIT Algebra II test and left secondary education in the reporting year	2	Local Performance:	15.40%	15.40%
D. Number of concentrators who took the end-of-course AzMERIT Algebra II test and left secondary education in the reporting year	13	State Performance:	30%	27%
		Meet State Level of Performance?	N	N

Measure 2S1 Technical Skill Attainment

N. Number of concentrators who completed the course sequence, took and passed the assessment	16	Local Performance:	84.20%	84.20%
D. Number of concentrators who completed the course sequence, took the assessment and left school	19	State Performance:	80%	72%
		Meet State Level of Performance?	Y	Y

Measure 3S1 Secondary Completion

N. Number of concentrators in cohort year 2016 who graduated or obtained a GED	21	Local Performance:	100.00%	100.00%
D. Number of concentrators in cohort year 2016 who left school	21	State Performance:	91%	81.9%
		Meet State Level of Performance?	Y	Y

Measure 4S1 Graduation

N. Number of concentrators in cohort year 2016 who graduated	21	Local Performance:	100.00%	100.00%
D. Number of concentrators in cohort year 2016 who left school	21	State Performance:	90%	81%
		Meet State Level of Performance?	Y	Y

Measure 5S1 Placement

N. Number of 2015 concentrators who graduated and were placed	21	Local Performance:	80.80%	80.80%
D. Number of 2015 concentrators who graduated	26	State Performance:	68%	61.2%
		Meet State Level of Performance?	Y	Y

Measure 6S1 Nontraditional Participation

N. Number of nontraditional gender participants in a nontraditional program	104	Local Performance:	49.50%	49.50%
D. Number of participants in a nontraditional program	210	State Performance:	27%	24.3%
		Meet State Level of Performance?	Y	Y

Measure 6S2 Nontraditional Completion

N. Number of nontraditional gender concentrators who completed course sequence, took and passed the assessment in nontraditional program	9	Local Performance:	47.40%	47.40%
D. Number of concentrators who completed the course sequence, took the assessment in a program identified as nontraditional & left school	19	State Performance:	18%	16.2%
		Meet State Level of Performance?	Y	Y

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**2016 Arizona Performance Measures Results
PM Results by School by Program**

CTDS: 070801010

District: EVIT CHANDLER

School: EVIT - Hamilton High School

Program Name: Digital Photography (10.0200.50) (NT-F)

Measure 1S1 Academic Reading Attainment

**90% of
SALP**

N. Number of concentrators who meet or exceed all the reading standards measured on the end-of-course AzMERIT ELA Grade 11 test and left secondary education in the reporting year	13	Local Performance:	65.00%	65.00%
D. Number of concentrators who took the end-of-course AzMERIT ELA Grade 11 test and left secondary education in the reporting year	20	State Performance:	30%	27%
		Meet State Level of Performance?	Y	Y

Measure 1S2 Academic Math Attainment

N. Number of concentrators who meet or exceed all the all the mathematics standards measured on the end-of-course AzMERIT Algebra II test and left secondary education in the reporting year	0	Local Performance:	0.00%	0.00%
D. Number of concentrators who took the end-of-course AzMERIT Algebra II test and left secondary education in the reporting year	3	State Performance:	30%	27%
		Meet State Level of Performance?	N	N

Measure 2S1 Technical Skill Attainment

N. Number of concentrators who completed the course sequence, took and passed the assessment	13	Local Performance:	100.00%	100.00%
D. Number of concentrators who completed the course sequence, took the assessment and left school	13	State Performance:	80%	72%
		Meet State Level of Performance?	Y	Y

Measure 3S1 Secondary Completion

N. Number of concentrators in cohort year 2016 who graduated or obtained a GED	24	Local Performance:	100.00%	100.00%
D. Number of concentrators in cohort year 2016 who left school	24	State Performance:	91%	81.9%
		Meet State Level of Performance?	Y	Y

Measure 4S1 Graduation

N. Number of concentrators in cohort year 2016 who graduated	24	Local Performance:	100.00%	100.00%
D. Number of concentrators in cohort year 2016 who left school	24	State Performance:	90%	81%
		Meet State Level of Performance?	Y	Y

Measure 5S1 Placement

N. Number of 2015 concentrators who graduated and were placed	16	Local Performance:	94.10%	94.10%
D. Number of 2015 concentrators who graduated	17	State Performance:	68%	61.2%
		Meet State Level of Performance?	Y	Y

Measure 6S1 Nontraditional Participation

N. Number of nontraditional gender participants in a nontraditional program	131	Local Performance:	71.20%	71.20%
D. Number of participants in a nontraditional program	184	State Performance:	27%	24.3%
		Meet State Level of Performance?	Y	Y

Measure 6S2 Nontraditional Completion

N. Number of nontraditional gender concentrators who completed course sequence, took and passed the assessment in nontraditional program	8	Local Performance:	88.90%	88.90%
D. Number of concentrators who completed the course sequence, took the assessment in a program identified as nontraditional & left school	9	State Performance:	18%	16.2%
		Meet State Level of Performance?	Y	Y

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**2016 Arizona Performance Measures Results
PM Results by School by Program**

CTDS: 070801010

District: EVIT CHANDLER

School: EVIT - Hamilton High School

Program Name: Early Childhood Education (13.1210.00) (NT-M)

Measure 1S1 Academic Reading Attainment

**90% of
SALP**

N. Number of concentrators who meet or exceed all the reading standards measured on the end-of-course AzMERIT ELA Grade 11 test and left secondary education in the reporting year	1	Local Performance:	12.50%	12.50%
D. Number of concentrators who took the end-of-course AzMERIT ELA Grade 11 test and left secondary education in the reporting year	8	State Performance:	30%	27%
		Meet State Level of Performance?	N	N

Measure 1S2 Academic Math Attainment

N. Number of concentrators who meet or exceed all the all the mathematics standards measured on the end-of-course AzMERIT Algebra II test and left secondary education in the reporting year	1	Local Performance:	25.00%	25.00%
D. Number of concentrators who took the end-of-course AzMERIT Algebra II test and left secondary education in the reporting year	4	State Performance:	30%	27%
		Meet State Level of Performance?	N	N

Measure 2S1 Technical Skill Attainment

N. Number of concentrators who completed the course sequence, took and passed the assessment	8	Local Performance:	100.00%	100.00%
D. Number of concentrators who completed the course sequence, took the assessment and left school	8	State Performance:	80%	72%
		Meet State Level of Performance?	Y	Y

Measure 3S1 Secondary Completion

N. Number of concentrators in cohort year 2016 who graduated or obtained a GED	9	Local Performance:	100.00%	100.00%
D. Number of concentrators in cohort year 2016 who left school	9	State Performance:	91%	81.9%
		Meet State Level of Performance?	Y	Y

Measure 4S1 Graduation

N. Number of concentrators in cohort year 2016 who graduated	9	Local Performance:	100.00%	100.00%
D. Number of concentrators in cohort year 2016 who left school	9	State Performance:	90%	81%
		Meet State Level of Performance?	Y	Y

Measure 5S1 Placement

N. Number of 2015 concentrators who graduated and were placed	4	Local Performance:	50.00%	50.00%
D. Number of 2015 concentrators who graduated	8	State Performance:	68%	61.2%
		Meet State Level of Performance?	Y	N

Measure 6S1 Nontraditional Participation

N. Number of nontraditional gender participants in a nontraditional program	4	Local Performance:	4.20%	4.20%
D. Number of participants in a nontraditional program	96	State Performance:	27%	24.3%
		Meet State Level of Performance?	N	N

Measure 6S2 Nontraditional Completion

N. Number of nontraditional gender concentrators who completed course sequence, took and passed the assessment in nontraditional program	0	Local Performance:	0.00%	0.00%
D. Number of concentrators who completed the course sequence, took the assessment in a program identified as nontraditional & left school	8	State Performance:	18%	16.2%
		Meet State Level of Performance?	N	N

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**2016 Arizona Performance Measures Results
PM Results by School by Program**

CTDS: 070801010

District: EVIT CHANDLER

School: EVIT - Hamilton High School

Program Name: Education Professions (13.1200.00) (NT-M)

Measure 1S1 Academic Reading Attainment

**90% of
SALP**

N. Number of concentrators who meet or exceed all the reading standards measured on the end-of-course AzMERIT ELA Grade 11 test and left secondary education in the reporting year	0	Local Performance:	0.00%	0.00%
D. Number of concentrators who took the end-of-course AzMERIT ELA Grade 11 test and left secondary education in the reporting year	0	State Performance:	30%	27%
		Meet State Level of Performance?	N	N

Measure 1S2 Academic Math Attainment

N. Number of concentrators who meet or exceed all the all the mathematics standards measured on the end-of-course AzMERIT Algebra II test and left secondary education in the reporting year	0	Local Performance:	0.00%	0.00%
D. Number of concentrators who took the end-of-course AzMERIT Algebra II test and left secondary education in the reporting year	0	State Performance:	30%	27%
		Meet State Level of Performance?	N	N

Measure 2S1 Technical Skill Attainment

N. Number of concentrators who completed the course sequence, took and passed the assessment	0	Local Performance:	0.00%	0.00%
D. Number of concentrators who completed the course sequence, took the assessment and left school	0	State Performance:	80%	72%
		Meet State Level of Performance?	N	N

Measure 3S1 Secondary Completion

N. Number of concentrators in cohort year 2016 who graduated or obtained a GED	0	Local Performance:	0.00%	0.00%
D. Number of concentrators in cohort year 2016 who left school	0	State Performance:	91%	81.9%
		Meet State Level of Performance?	N	N

Measure 4S1 Graduation

N. Number of concentrators in cohort year 2016 who graduated	0	Local Performance:	0.00%	0.00%
D. Number of concentrators in cohort year 2016 who left school	0	State Performance:	90%	81%
		Meet State Level of Performance?	N	N

Measure 5S1 Placement

N. Number of 2015 concentrators who graduated and were placed	5	Local Performance:	100.00%	100.00%
D. Number of 2015 concentrators who graduated	5	State Performance:	68%	61.2%
		Meet State Level of Performance?	N	Y

Measure 6S1 Nontraditional Participation

N. Number of nontraditional gender participants in a nontraditional program	0	Local Performance:	0.00%	0.00%
D. Number of participants in a nontraditional program	0	State Performance:	27%	24.3%
		Meet State Level of Performance?	N	N

Measure 6S2 Nontraditional Completion

N. Number of nontraditional gender concentrators who completed course sequence, took and passed the assessment in nontraditional program	0	Local Performance:	0.00%	0.00%
D. Number of concentrators who completed the course sequence, took the assessment in a program identified as nontraditional & left school	0	State Performance:	18%	16.2%
		Meet State Level of Performance?	N	N

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**2016 Arizona Performance Measures Results
PM Results by School by Program**

CTDS: 070801010

District: EVIT CHANDLER

School: EVIT - Hamilton High School

Program Name: Entertainment Marketing (52.1800.40)

Measure 1S1 Academic Reading Attainment

**90% of
SALP**

N. Number of concentrators who meet or exceed all the reading standards measured on the end-of-course AzMERIT ELA Grade 11 test and left secondary education in the reporting year	1	Local Performance:	10.00%	10.00%
D. Number of concentrators who took the end-of-course AzMERIT ELA Grade 11 test and left secondary education in the reporting year	10	State Performance:	30%	27%
		Meet State Level of Performance?	N	N

Measure 1S2 Academic Math Attainment

N. Number of concentrators who meet or exceed all the all the mathematics standards measured on the end-of-course AzMERIT Algebra II test and left secondary education in the reporting year	1	Local Performance:	20.00%	20.00%
D. Number of concentrators who took the end-of-course AzMERIT Algebra II test and left secondary education in the reporting year	5	State Performance:	30%	27%
		Meet State Level of Performance?	N	N

Measure 2S1 Technical Skill Attainment

N. Number of concentrators who completed the course sequence, took and passed the assessment	1	Local Performance:	100.00%	100.00%
D. Number of concentrators who completed the course sequence, took the assessment and left school	1	State Performance:	80%	72%
		Meet State Level of Performance?	Y	Y

Measure 3S1 Secondary Completion

N. Number of concentrators in cohort year 2016 who graduated or obtained a GED	11	Local Performance:	100.00%	100.00%
D. Number of concentrators in cohort year 2016 who left school	11	State Performance:	91%	81.9%
		Meet State Level of Performance?	Y	Y

Measure 4S1 Graduation

N. Number of concentrators in cohort year 2016 who graduated	11	Local Performance:	100.00%	100.00%
D. Number of concentrators in cohort year 2016 who left school	11	State Performance:	90%	81%
		Meet State Level of Performance?	Y	Y

Measure 5S1 Placement

N. Number of 2015 concentrators who graduated and were placed	8	Local Performance:	100.00%	100.00%
D. Number of 2015 concentrators who graduated	8	State Performance:	68%	61.2%
		Meet State Level of Performance?	Y	Y

Measure 6S1 Nontraditional Participation

N. Number of nontraditional gender participants in a nontraditional program	0	Local Performance:	0.00%	0.00%
D. Number of participants in a nontraditional program	0	State Performance:	27%	24.3%
		Meet State Level of Performance?	N/A	N

Measure 6S2 Nontraditional Completion

N. Number of nontraditional gender concentrators who completed course sequence, took and passed the assessment in nontraditional program	0	Local Performance:	0.00%	0.00%
D. Number of concentrators who completed the course sequence, took the assessment in a program identified as nontraditional & left school	0	State Performance:	18%	16.2%
		Meet State Level of Performance?	N	N



**2016 Arizona Performance Measures Results
PM Results by School by Program**

CTDS: 070801010

District: EVIT CHANDLER

School: EVIT - Hamilton High School

Program Name: Fashion Design and Merchandising (52.1900.20)

Measure 1S1 Academic Reading Attainment

**90% of
SALP**

N. Number of concentrators who meet or exceed all the reading standards measured on the end-of-course AzMERIT ELA Grade 11 test and left secondary education in the reporting year	0	Local Performance:	0.00%	0.00%
D. Number of concentrators who took the end-of-course AzMERIT ELA Grade 11 test and left secondary education in the reporting year	0	State Performance:	30%	27%
		Meet State Level of Performance?	N	N

Measure 1S2 Academic Math Attainment

N. Number of concentrators who meet or exceed all the all the mathematics standards measured on the end-of-course AzMERIT Algebra II test and left secondary education in the reporting year	0	Local Performance:	0.00%	0.00%
D. Number of concentrators who took the end-of-course AzMERIT Algebra II test and left secondary education in the reporting year	0	State Performance:	30%	27%
		Meet State Level of Performance?	N	N

Measure 2S1 Technical Skill Attainment

N. Number of concentrators who completed the course sequence, took and passed the assessment	0	Local Performance:	0.00%	0.00%
D. Number of concentrators who completed the course sequence, took the assessment and left school	0	State Performance:	80%	72%
		Meet State Level of Performance?	N	N

Measure 3S1 Secondary Completion

N. Number of concentrators in cohort year 2016 who graduated or obtained a GED	0	Local Performance:	0.00%	0.00%
D. Number of concentrators in cohort year 2016 who left school	0	State Performance:	91%	81.9%
		Meet State Level of Performance?	N	N

Measure 4S1 Graduation

N. Number of concentrators in cohort year 2016 who graduated	0	Local Performance:	0.00%	0.00%
D. Number of concentrators in cohort year 2016 who left school	0	State Performance:	90%	81%
		Meet State Level of Performance?	N	N

Measure 5S1 Placement

N. Number of 2015 concentrators who graduated and were placed	0	Local Performance:	0.00%	0.00%
D. Number of 2015 concentrators who graduated	0	State Performance:	68%	61.2%
		Meet State Level of Performance?	N	N

Measure 6S1 Nontraditional Participation

N. Number of nontraditional gender participants in a nontraditional program	0	Local Performance:	0.00%	0.00%
D. Number of participants in a nontraditional program	0	State Performance:	27%	24.3%
		Meet State Level of Performance?	N/A	N

Measure 6S2 Nontraditional Completion

N. Number of nontraditional gender concentrators who completed course sequence, took and passed the assessment in nontraditional program	0	Local Performance:	0.00%	0.00%
D. Number of concentrators who completed the course sequence, took the assessment in a program identified as nontraditional & left school	0	State Performance:	18%	16.2%
		Meet State Level of Performance?	N	N

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**2016 Arizona Performance Measures Results
PM Results by School by Program**

CTDS: 070801010

District: EVIT CHANDLER

School: EVIT - Hamilton High School

Program Name: Film and TV (10.0200.90) (NT-F)

Measure 1S1 Academic Reading Attainment

**90% of
SALP**

N. Number of concentrators who meet or exceed all the reading standards measured on the end-of-course AzMERIT ELA Grade 11 test and left secondary education in the reporting year	3	Local Performance:	18.80%	18.80%
D. Number of concentrators who took the end-of-course AzMERIT ELA Grade 11 test and left secondary education in the reporting year	16	State Performance:	30%	27%
		Meet State Level of Performance?	N	N

Measure 1S2 Academic Math Attainment

N. Number of concentrators who meet or exceed all the all the mathematics standards measured on the end-of-course AzMERIT Algebra II test and left secondary education in the reporting year	0	Local Performance:	0.00%	0.00%
D. Number of concentrators who took the end-of-course AzMERIT Algebra II test and left secondary education in the reporting year	11	State Performance:	30%	27%
		Meet State Level of Performance?	N	N

Measure 2S1 Technical Skill Attainment

N. Number of concentrators who completed the course sequence, took and passed the assessment	12	Local Performance:	92.30%	92.30%
D. Number of concentrators who completed the course sequence, took the assessment and left school	13	State Performance:	80%	72%
		Meet State Level of Performance?	Y	Y

Measure 3S1 Secondary Completion

N. Number of concentrators in cohort year 2016 who graduated or obtained a GED	17	Local Performance:	100.00%	100.00%
D. Number of concentrators in cohort year 2016 who left school	17	State Performance:	91%	81.9%
		Meet State Level of Performance?	Y	Y

Measure 4S1 Graduation

N. Number of concentrators in cohort year 2016 who graduated	17	Local Performance:	100.00%	100.00%
D. Number of concentrators in cohort year 2016 who left school	17	State Performance:	90%	81%
		Meet State Level of Performance?	Y	Y

Measure 5S1 Placement

N. Number of 2015 concentrators who graduated and were placed	4	Local Performance:	57.10%	57.10%
D. Number of 2015 concentrators who graduated	7	State Performance:	68%	61.2%
		Meet State Level of Performance?	Y	N

Measure 6S1 Nontraditional Participation

N. Number of nontraditional gender participants in a nontraditional program	25	Local Performance:	36.20%	36.20%
D. Number of participants in a nontraditional program	69	State Performance:	27%	24.3%
		Meet State Level of Performance?	Y	Y

Measure 6S2 Nontraditional Completion

N. Number of nontraditional gender concentrators who completed course sequence, took and passed the assessment in nontraditional program	2	Local Performance:	50.00%	50.00%
D. Number of concentrators who completed the course sequence, took the assessment in a program identified as nontraditional & left school	4	State Performance:	18%	16.2%
		Meet State Level of Performance?	Y	Y

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 Note: Program has no nontraditional classification if this abbreviation does not appear.
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**2016 Arizona Performance Measures Results
PM Results by School by Program**

CTDS: 070801010

District: EVIT CHANDLER

School: EVIT - Hamilton High School

Program Name: Graphic/Web Design (10.0200.30)

Measure 1S1 Academic Reading Attainment

**90% of
SALP**

N. Number of concentrators who meet or exceed all the reading standards measured on the end-of-course AzMERIT ELA Grade 11 test and left secondary education in the reporting year	3	Local Performance:	37.50%	37.50%
D. Number of concentrators who took the end-of-course AzMERIT ELA Grade 11 test and left secondary education in the reporting year	8	State Performance:	30%	27%
		Meet State Level of Performance?	Y	Y

Measure 1S2 Academic Math Attainment

N. Number of concentrators who meet or exceed all the all the mathematics standards measured on the end-of-course AzMERIT Algebra II test and left secondary education in the reporting year	1	Local Performance:	25.00%	25.00%
D. Number of concentrators who took the end-of-course AzMERIT Algebra II test and left secondary education in the reporting year	4	State Performance:	30%	27%
		Meet State Level of Performance?	N	N

Measure 2S1 Technical Skill Attainment

N. Number of concentrators who completed the course sequence, took and passed the assessment	7	Local Performance:	100.00%	100.00%
D. Number of concentrators who completed the course sequence, took the assessment and left school	7	State Performance:	80%	72%
		Meet State Level of Performance?	Y	Y

Measure 3S1 Secondary Completion

N. Number of concentrators in cohort year 2016 who graduated or obtained a GED	8	Local Performance:	100.00%	100.00%
D. Number of concentrators in cohort year 2016 who left school	8	State Performance:	91%	81.9%
		Meet State Level of Performance?	Y	Y

Measure 4S1 Graduation

N. Number of concentrators in cohort year 2016 who graduated	8	Local Performance:	100.00%	100.00%
D. Number of concentrators in cohort year 2016 who left school	8	State Performance:	90%	81%
		Meet State Level of Performance?	Y	Y

Measure 5S1 Placement

N. Number of 2015 concentrators who graduated and were placed	15	Local Performance:	88.20%	88.20%
D. Number of 2015 concentrators who graduated	17	State Performance:	68%	61.2%
		Meet State Level of Performance?	Y	Y

Measure 6S1 Nontraditional Participation

N. Number of nontraditional gender participants in a nontraditional program	0	Local Performance:	0.00%	0.00%
D. Number of participants in a nontraditional program	0	State Performance:	27%	24.3%
		Meet State Level of Performance?	N/A	N

Measure 6S2 Nontraditional Completion

N. Number of nontraditional gender concentrators who completed course sequence, took and passed the assessment in nontraditional program	0	Local Performance:	0.00%	0.00%
D. Number of concentrators who completed the course sequence, took the assessment in a program identified as nontraditional & left school	0	State Performance:	18%	16.2%
		Meet State Level of Performance?	N	N

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**2016 Arizona Performance Measures Results
PM Results by School by Program**

CTDS: 070801010

District: EVIT CHANDLER

School: EVIT - Hamilton High School

Program Name: Plant Systems (01.0100.30) (NT-F)

Measure 1S1 Academic Reading Attainment

**90% of
SALP**

N. Number of concentrators who meet or exceed all the reading standards measured on the end-of-course AzMERIT ELA Grade 11 test and left secondary education in the reporting year	1	Local Performance:	11.10%	11.10%
D. Number of concentrators who took the end-of-course AzMERIT ELA Grade 11 test and left secondary education in the reporting year	9	State Performance:	30%	27%
		Meet State Level of Performance?	N	N

Measure 1S2 Academic Math Attainment

N. Number of concentrators who meet or exceed all the all the mathematics standards measured on the end-of-course AzMERIT Algebra II test and left secondary education in the reporting year	1	Local Performance:	11.10%	11.10%
D. Number of concentrators who took the end-of-course AzMERIT Algebra II test and left secondary education in the reporting year	9	State Performance:	30%	27%
		Meet State Level of Performance?	N	N

Measure 2S1 Technical Skill Attainment

N. Number of concentrators who completed the course sequence, took and passed the assessment	5	Local Performance:	62.50%	62.50%
D. Number of concentrators who completed the course sequence, took the assessment and left school	8	State Performance:	80%	72%
		Meet State Level of Performance?	N	N

Measure 3S1 Secondary Completion

N. Number of concentrators in cohort year 2016 who graduated or obtained a GED	10	Local Performance:	100.00%	100.00%
D. Number of concentrators in cohort year 2016 who left school	10	State Performance:	91%	81.9%
		Meet State Level of Performance?	Y	Y

Measure 4S1 Graduation

N. Number of concentrators in cohort year 2016 who graduated	10	Local Performance:	100.00%	100.00%
D. Number of concentrators in cohort year 2016 who left school	10	State Performance:	90%	81%
		Meet State Level of Performance?	Y	Y

Measure 5S1 Placement

N. Number of 2015 concentrators who graduated and were placed	3	Local Performance:	33.30%	33.30%
D. Number of 2015 concentrators who graduated	9	State Performance:	68%	61.2%
		Meet State Level of Performance?	Y	N

Measure 6S1 Nontraditional Participation

N. Number of nontraditional gender participants in a nontraditional program	29	Local Performance:	52.70%	52.70%
D. Number of participants in a nontraditional program	55	State Performance:	27%	24.3%
		Meet State Level of Performance?	Y	Y

Measure 6S2 Nontraditional Completion

N. Number of nontraditional gender concentrators who completed course sequence, took and passed the assessment in nontraditional program	3	Local Performance:	37.50%	37.50%
D. Number of concentrators who completed the course sequence, took the assessment in a program identified as nontraditional & left school	8	State Performance:	18%	16.2%
		Meet State Level of Performance?	Y	Y



**2016 Arizona Performance Measures Results
PM Results by School by Program**

CTDS: 070801010

District: EVIT CHANDLER

School: EVIT - Hamilton High School

Program Name: Professional Sales and Marketing (52.1800.20)

Measure 1S1 Academic Reading Attainment

**90% of
SALP**

N. Number of concentrators who meet or exceed all the reading standards measured on the end-of-course AzMERIT ELA Grade 11 test and left secondary education in the reporting year	0	Local Performance:	0.00%	0.00%
D. Number of concentrators who took the end-of-course AzMERIT ELA Grade 11 test and left secondary education in the reporting year	0	State Performance:	30%	27%
		Meet State Level of Performance?	N	N

Measure 1S2 Academic Math Attainment

N. Number of concentrators who meet or exceed all the all the mathematics standards measured on the end-of-course AzMERIT Algebra II test and left secondary education in the reporting year	0	Local Performance:	0.00%	0.00%
D. Number of concentrators who took the end-of-course AzMERIT Algebra II test and left secondary education in the reporting year	0	State Performance:	30%	27%
		Meet State Level of Performance?	N	N

Measure 2S1 Technical Skill Attainment

N. Number of concentrators who completed the course sequence, took and passed the assessment	0	Local Performance:	0.00%	0.00%
D. Number of concentrators who completed the course sequence, took the assessment and left school	0	State Performance:	80%	72%
		Meet State Level of Performance?	N	N

Measure 3S1 Secondary Completion

N. Number of concentrators in cohort year 2016 who graduated or obtained a GED	0	Local Performance:	0.00%	0.00%
D. Number of concentrators in cohort year 2016 who left school	0	State Performance:	91%	81.9%
		Meet State Level of Performance?	N	N

Measure 4S1 Graduation

N. Number of concentrators in cohort year 2016 who graduated	0	Local Performance:	0.00%	0.00%
D. Number of concentrators in cohort year 2016 who left school	0	State Performance:	90%	81%
		Meet State Level of Performance?	N	N

Measure 5S1 Placement

N. Number of 2015 concentrators who graduated and were placed	0	Local Performance:	0.00%	0.00%
D. Number of 2015 concentrators who graduated	0	State Performance:	68%	61.2%
		Meet State Level of Performance?	N	N

Measure 6S1 Nontraditional Participation

N. Number of nontraditional gender participants in a nontraditional program	0	Local Performance:	0.00%	0.00%
D. Number of participants in a nontraditional program	0	State Performance:	27%	24.3%
		Meet State Level of Performance?	N/A	N

Measure 6S2 Nontraditional Completion

N. Number of nontraditional gender concentrators who completed course sequence, took and passed the assessment in nontraditional program	0	Local Performance:	0.00%	0.00%
D. Number of concentrators who completed the course sequence, took the assessment in a program identified as nontraditional & left school	0	State Performance:	18%	16.2%
		Meet State Level of Performance?	N	N

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**2016 Arizona Performance Measures Results
PM Results by School by Program**

CTDS: 070801010

District: EVIT CHANDLER

School: EVIT - Hamilton High School

Program Name: Sports Medicine and Rehabilitation Services (51.0800.50) (NT-M)

Measure 1S1 Academic Reading Attainment

**90% of
SALP**

N. Number of concentrators who meet or exceed all the reading standards measured on the end-of-course AzMERIT ELA Grade 11 test and left secondary education in the reporting year	6	Local Performance:	30.00%	30.00%
D. Number of concentrators who took the end-of-course AzMERIT ELA Grade 11 test and left secondary education in the reporting year	20	State Performance:	30%	27%
		Meet State Level of Performance?	Y	Y

Measure 1S2 Academic Math Attainment

N. Number of concentrators who meet or exceed all the all the mathematics standards measured on the end-of-course AzMERIT Algebra II test and left secondary education in the reporting year	2	Local Performance:	40.00%	40.00%
D. Number of concentrators who took the end-of-course AzMERIT Algebra II test and left secondary education in the reporting year	5	State Performance:	30%	27%
		Meet State Level of Performance?	Y	Y

Measure 2S1 Technical Skill Attainment

N. Number of concentrators who completed the course sequence, took and passed the assessment	22	Local Performance:	100.00%	100.00%
D. Number of concentrators who completed the course sequence, took the assessment and left school	22	State Performance:	80%	72%
		Meet State Level of Performance?	Y	Y

Measure 3S1 Secondary Completion

N. Number of concentrators in cohort year 2016 who graduated or obtained a GED	22	Local Performance:	100.00%	100.00%
D. Number of concentrators in cohort year 2016 who left school	22	State Performance:	91%	81.9%
		Meet State Level of Performance?	Y	Y

Measure 4S1 Graduation

N. Number of concentrators in cohort year 2016 who graduated	22	Local Performance:	100.00%	100.00%
D. Number of concentrators in cohort year 2016 who left school	22	State Performance:	90%	81%
		Meet State Level of Performance?	Y	Y

Measure 5S1 Placement

N. Number of 2015 concentrators who graduated and were placed	7	Local Performance:	87.50%	87.50%
D. Number of 2015 concentrators who graduated	8	State Performance:	68%	61.2%
		Meet State Level of Performance?	Y	Y

Measure 6S1 Nontraditional Participation

N. Number of nontraditional gender participants in a nontraditional program	10	Local Performance:	26.30%	26.30%
D. Number of participants in a nontraditional program	38	State Performance:	27%	24.3%
		Meet State Level of Performance?	N	Y

Measure 6S2 Nontraditional Completion

N. Number of nontraditional gender concentrators who completed course sequence, took and passed the assessment in nontraditional program	3	Local Performance:	13.60%	13.60%
D. Number of concentrators who completed the course sequence, took the assessment in a program identified as nontraditional & left school	22	State Performance:	18%	16.2%
		Meet State Level of Performance?	N	N

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